



**BASANT VALLEY PUBLIC SCHOOL**  
**PLOT NO. 119, SECTOR - 46, GURUGRAM**

**SESSION: 2024-25**

**CLASS - 1<sup>st</sup>**

# SUMMER HOLIDAYS

# HOMework



**Note - Summer Vacations will be from 20<sup>th</sup> May 2024 to 30<sup>th</sup> June 2024 and School will reopen on 1<sup>st</sup> July 2024.**

**Kindly submit the Holiday Homework by 2<sup>nd</sup> July 2024.**

Dear Parents,

**Happy Summer Vacation!**

The students and the entire family waits for these vacations. It's the time to visit new places and meet extended family members. Enjoy your holidays to the maximum and make the best use of them.

Since the break is long, students might forget lot of things which they have learnt in the new class therefore holidays homework is given.

Dear Parents the homework has been prepared keeping in mind the need and capabilities of all the students at large.

It will be highly beneficial if entire homework is done regularly rather than at the end in hurry.

Most of the activities given are related to the topics given in textbooks, kindly make your wards do all the activities and let them do it themselves with minimum supervision. Let's shape a self-reliant and independent child.

Summer vacations are the best time to develop the habit of reading and improve the handwriting of a student.

Teachers have recommended few storybooks, kindly buy them or you can buy others also, whichever you feel your ward will love to read. Create an environment where child loves to read storybooks.

Let your child choose the books. Appreciate the child when he/she tries to read. Motivate them to read storybooks before sleeping every night. Let this habit continue throughout the year.

Help your child learn Tables for faster math's calculations.

The three things i.e., reading, writing and tables will keep reaping fruitful results for the years to come.

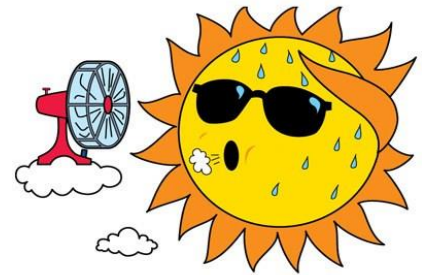
**Some of the suggested activities for your child are -**

1. Get up early in the morning and see the rising sun.
2. Go for a nature walk.
3. Feel the fresh air take a deep breath and do breathing exercise.
4. Hear the birds chirping.
5. Water the plants and feed the birds.

**Tips for summer Break**

**Do's**

1. Always start your day with prayers.
2. Drink lots of liquids like water, juice etc.
3. Wear cap and carry an umbrella when you move out day time.
4. Wish your elders and guests.
5. Always use these words - Thank you, sorry, please, Excuse me.
6. Help your parents at home by putting your things in place.



**Don't do**

1. Don't watch TV/ mobile for long hours.
2. Don't eat junk food
3. Don't play in sun.

**General Instructions**

- 1) Bring Holidays Homework in a beautifully decorated folder.
- 2) Parents are requested to only guide their children while doing the assignment.
- 3) Project Homework will be assessed on the basis of neatness, creativity and originality of ideas.

MATHS

- Revise PA-1 Syllabus.

WORKSHEET - 1

Unscramble and write the number names.

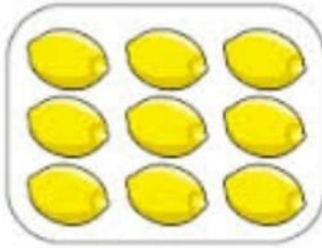
1	noe	
2	tow	
3	heter	
4	rfuo	
5	ivfe	
6	xis	
7	eesnv	
8	iehtg	
9	enin	
10	net	

WORKSHEET - 2

Count, color and write the numeral and number of objects in words.



6 \_\_\_\_\_



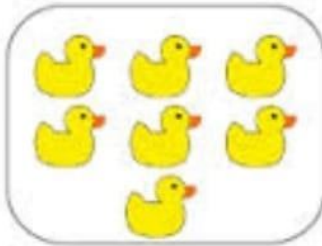
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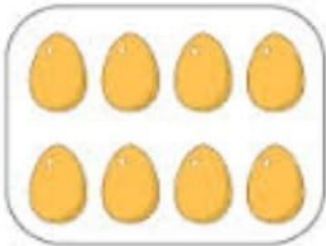
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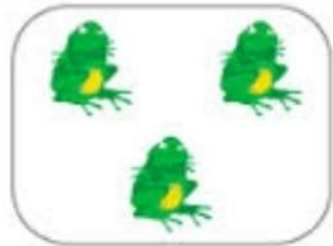
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\_\_\_\_\_

WORKSHEET - 3

# MISSING DOTS

Complete the equation by drawing the missing dots.

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 10$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 5$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \bullet \\ \hline \end{array} = 8$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ \hline \end{array} = 7$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 4$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 6$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \hline \end{array} = 3$$

$$\begin{array}{|c|} \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} = 8$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 2$$

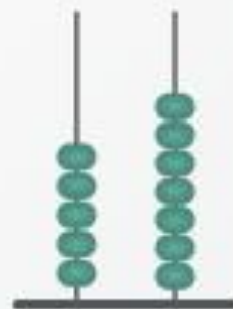
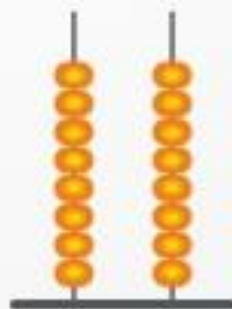
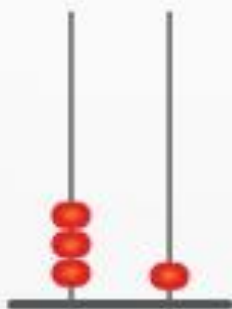
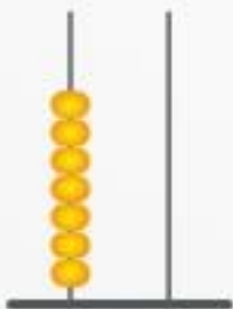
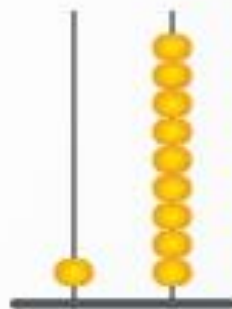
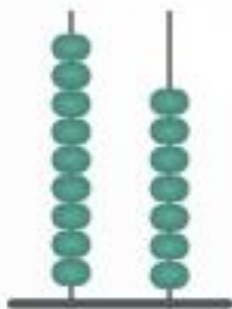
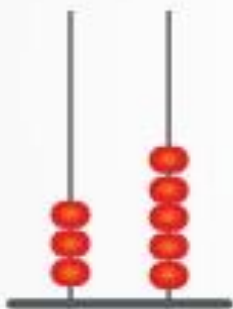
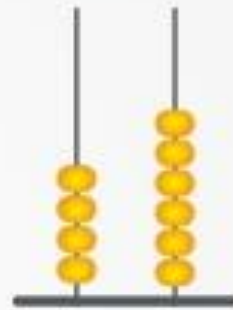
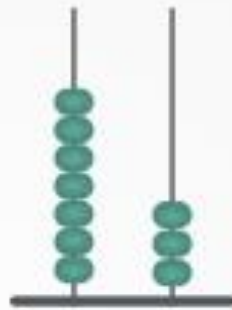
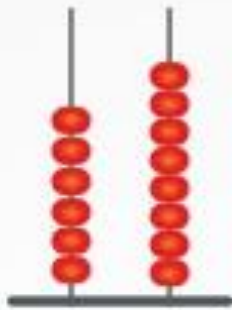
$$\begin{array}{|c|} \hline \bullet \bullet \\ \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \end{array} = 9$$

WORKSHEET - 4

Count the balls and fill the box.



3 5



WORKSHEET - 5

Greater than or Less than

(>, <, =)

Write the correct symbol in each circle.

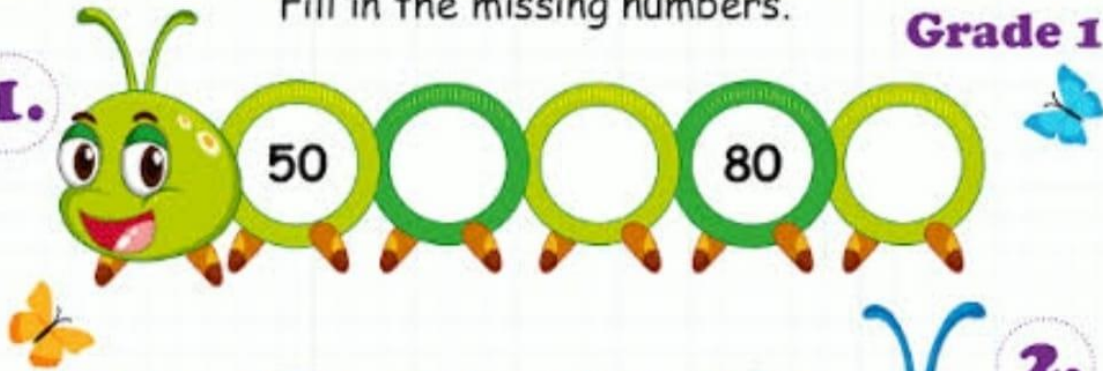
9 ○ 5	3 ○ 3
8 ○ 10	9 ○ 6
1 ○ 1	5 ○ 7
7 ○ 6	2 ○ 5
10 ○ 4	4 ○ 8
6 ○ 9	7 ○ 7

WORKSHEET - 6

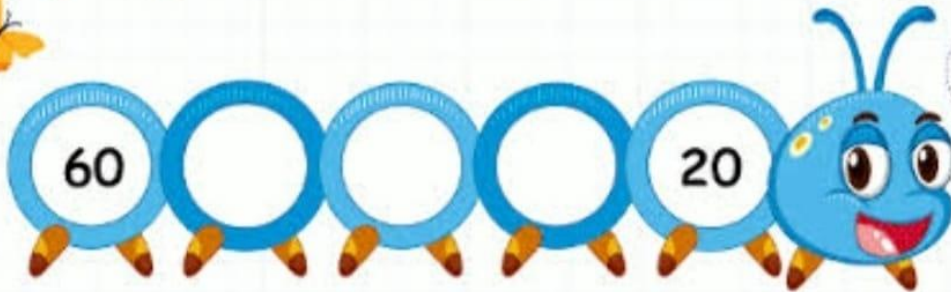
Fill in the missing numbers.

Grade 1

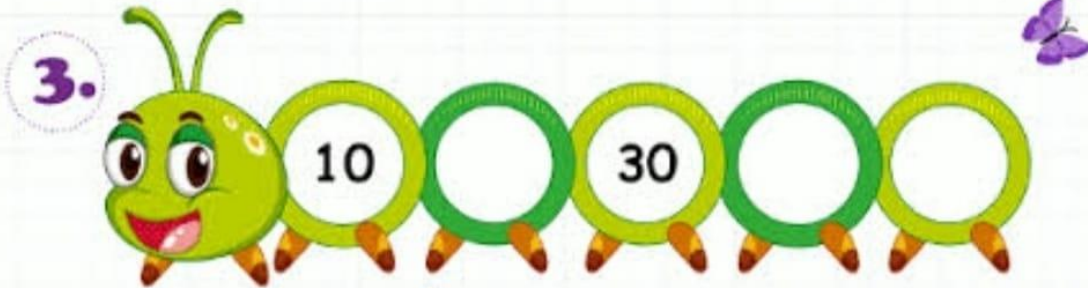
1.



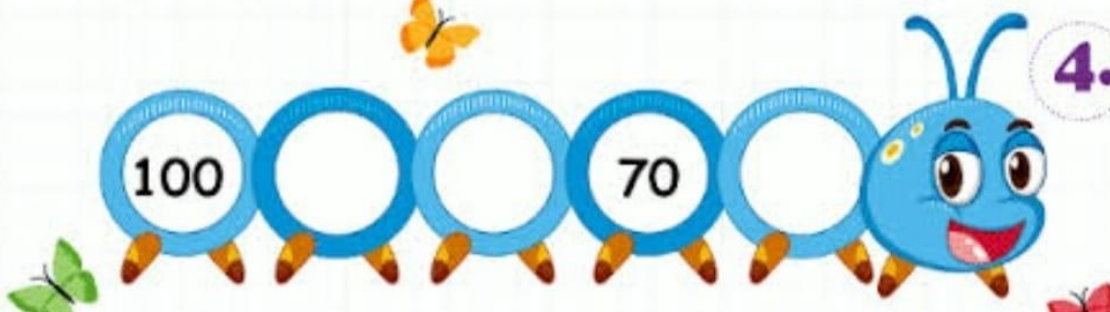
2.



3.



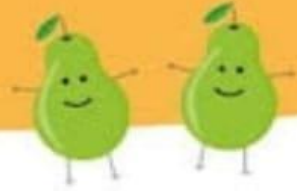
4.





WORKSHEET - 7

# MATH GAME



 = 2     = 1     = 8     = 7

 +  =

 +  =

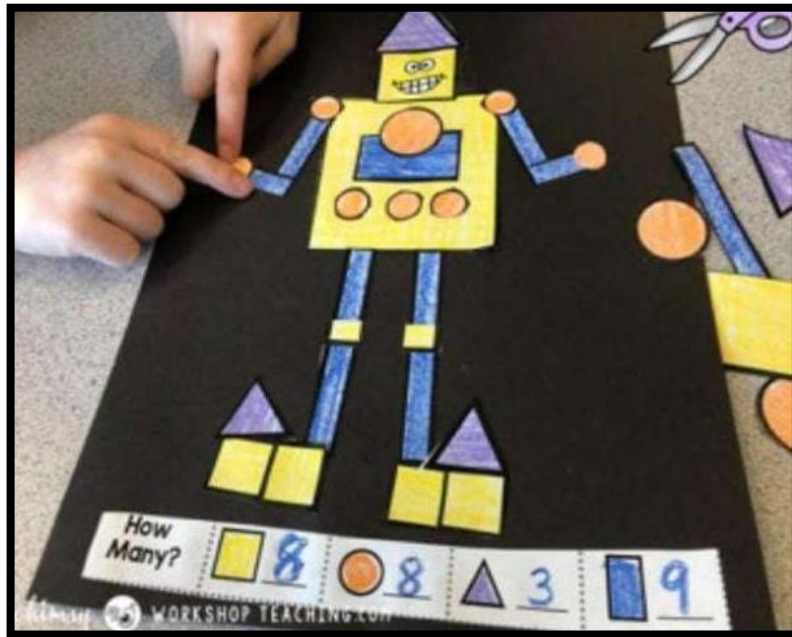
 +  =

 +  =

## ACTIVITY

### **STEPS TO MAKE GEOMETRICAL ROBOT:-**

- Make a geometrical robot using the cut outs of the shapes of rectangle, circle, square and triangle.
- Write the count of each shape.
- Image given for the reference.



## ART & CRAFT

- Do page no. 25, 29 & 32

E.V.S.

- Revise PA-1 Syllabus

WORKSHEET - 1

**ALL ABOUT**

**I am**  **years old**

**I Live with**

**My Friends Are**  **in**

**I like to watch**

**Favorite activities**

**My Favorite:**

**COLOR:**

**FOOD:**

**ANIMAL:**

**BOOKS:**

**I am good at**

**When I grow up I want to be...**

## WORKSHEET - 2

### OUR BODY

I. Pictures of things that we use at home to take care of our body are given in the box. Write the names of the body part for which they are used.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

II. Name the correct body part.

1. We smell with our \_\_\_\_\_.
2. We hear with our \_\_\_\_\_.
3. We see with our \_\_\_\_\_.
4. We feel with our \_\_\_\_\_.
5. We taste with our \_\_\_\_\_.

III. Fill in the blanks.

1. We kick a ball with our \_\_\_\_\_.
2. We hold a book with our \_\_\_\_\_.
3. We use our \_\_\_\_\_ to walk.
4. We play the piano with our \_\_\_\_\_.
5. The \_\_\_\_\_ covers our entire body.



IV. Choose the part of our body, which come in pairs, from the box given below

head	ears	eyes	chest	nose
feet	hands	mouth	knees	legs

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

V. Unscramble the letters and write the name of the picture.



e e y

\_\_\_\_\_



a e r

\_\_\_\_\_



o e n s

\_\_\_\_\_



m a r

\_\_\_\_\_

[www.worksheetspack.com](http://www.worksheetspack.com)



c f a e

\_\_\_\_\_



i h r a

\_\_\_\_\_



u t o h m

\_\_\_\_\_

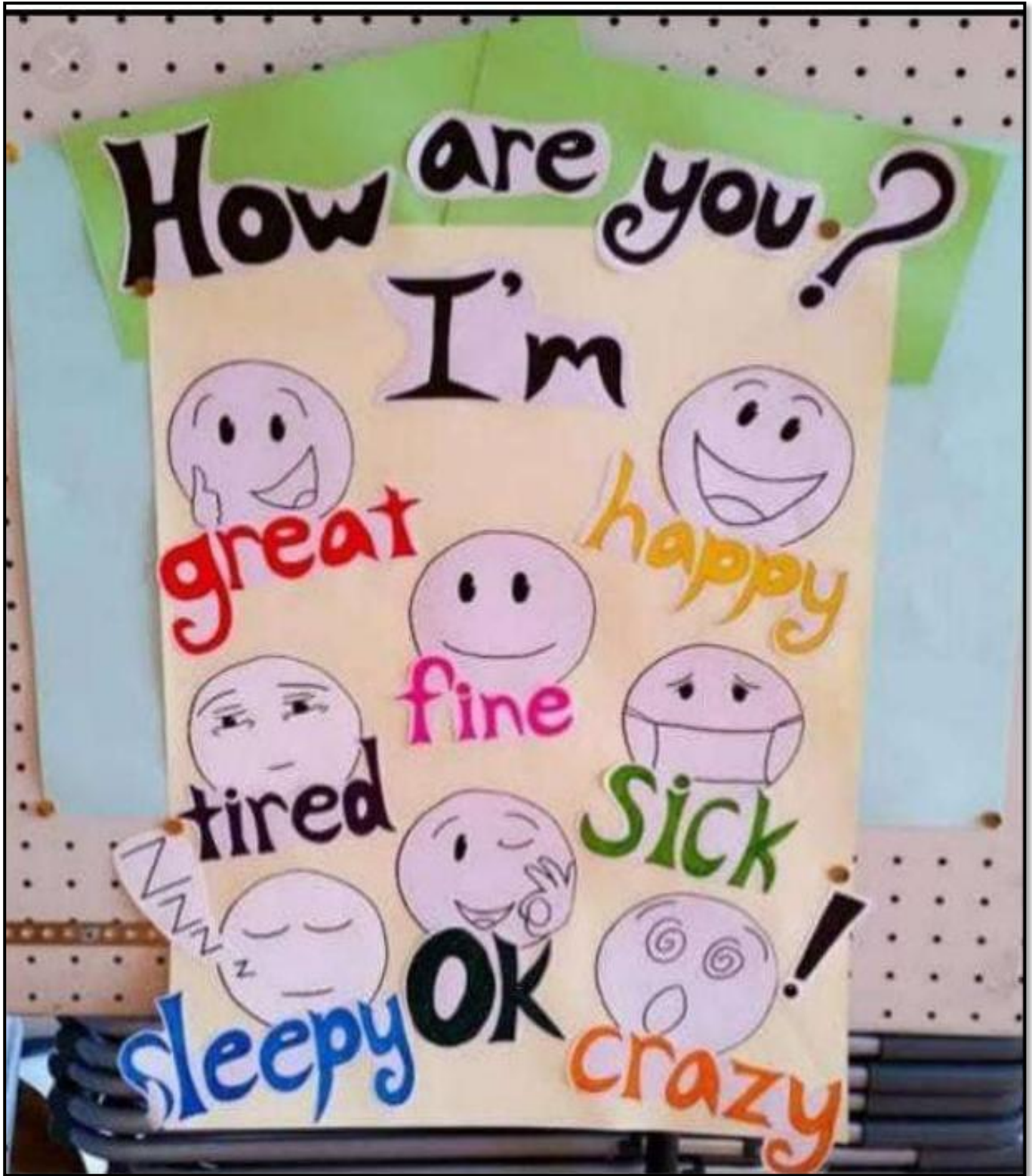


n a h d

\_\_\_\_\_

ACTIVITY - 1

❖ Draw and write expression on A3 Size Sheet.



ACTIVITY - 2



**So on this Father's Day—**

- Make a beautiful greeting card.
- Pamper your Dad.
- Make him feel special in every way.

**Practice cursive handwriting in the Cursive Writing book (page no:3-20).**

हिन्दी  
अभ्यास पत्र - १



मुझे पहचानकर मेरा नाम लिखिए तथा रंग भरिए ।


















अभ्यास पत्र - २

माता ने दाल चावल पकाया | राम और मानव आ |  
खाना खाकर बाग में जा | गाजर और टमाटर का सलाद  
खा | लाल माला ला | अपना काम कर | पाठशाला जा |

गद्यांश पढ़कर खाली स्थान भरिए |

माता ने दाल और ----- पकाया |

राम और ----- आ |

खाना खाकर ----- में जा |

----- माला ला |

----- जा |

अभ्यास पत्र - ३

'इ' (ि) या 'ई' (ी) की मात्रा लगाकर शब्द पूरा करें और लिखें।

साइकल

ततली

वमान

खर

मछल

पपता

चित्र देखकर वाक्य पूरा करें।

क.



..... दाना लाई।

ख.



..... मत पकड़।

ग.



..... आया।

घ.



..... जला।

'इ' (ि) और 'ई' (ी) की मात्रा से बने दो-दो शब्द लिखें।

'इ' (ि)

'ई' (ी)

.....

.....

'इ' (ि) या 'ई' (ी) की मात्रा लगाकर शब्द पूरे करें और लिखें।

बारश

रव

डाकया

.....

.....

.....

रववार

सरद

पपल

.....

.....

.....

रिक्त स्थान भरो

क

ख

ङ

च

ज

झ

ठ

ण

थ

ध

अभ्यास पत्र - ५

1. चित्रों को शब्दों से मिलाएँ।



टमाटर



बतख



रथ



तबला



कमल

2. चित्रों के नाम लिखें।



.....



.....



.....



.....



.....



.....

3. जिनके नाम में 'आ' की मात्रा (।) है, उन पर (✓) का निशान लगाएँ।

अनार

घर

कमल

आग

वरतन

बादाम

छाता

बतख

4. 'अ' से शुरू होने वाले एक फल और एक सब्जी का नाम लिखें।

फल .....

सब्जी .....

5. नीचे दिए गए अक्षरों की सहायता से 'आ' (I) की मात्रा लगाकर चार नए शब्द बनाएँ।

ज

ल

न

म

6. चित्रों की सहायता से वाक्य पूरे करें।



क. .... चखा।

ख. .... लाओ।



ग. .... आई।

घ. रमन .... मत पकड़।

7. 'अ' (I) की मात्रा लगाकर शब्द पूरे करें।

क. लड़क.....

ख. क.....जल

अभ्यास पत्र - ६

1. 'इ' (ि) या 'ई' (ी) की मात्रा लगाकर शब्द पूरा करें और लिखें।

साइकल

.....

ततली

.....

वमान

.....

खर

.....

मछल

.....

पपता

.....

2. चित्र देखकर वाक्य पूरा करें।

क.



..... दाना लाई।

ख.



..... मत पकड़।

ग.



..... आया।

घ.



..... जला।

3. 'इ' (ि) और 'ई' (ी) की मात्रा से बने दो-दो शब्द लिखें।

'इ' (ि)

.....

.....

'ई' (ी)

.....

.....

4. 'इ' (ि) या 'ई' (ी) की मात्रा लगाकर शब्द पूरे करें और लिखें।

बारश

.....

रव

.....

डाकया

.....

खवार

.....

सरद

.....

पपल

.....

5. चित्र देखकर वाक्य पूरे करें।



क. पापा ..... लाए।



ख. .... पानी पी।



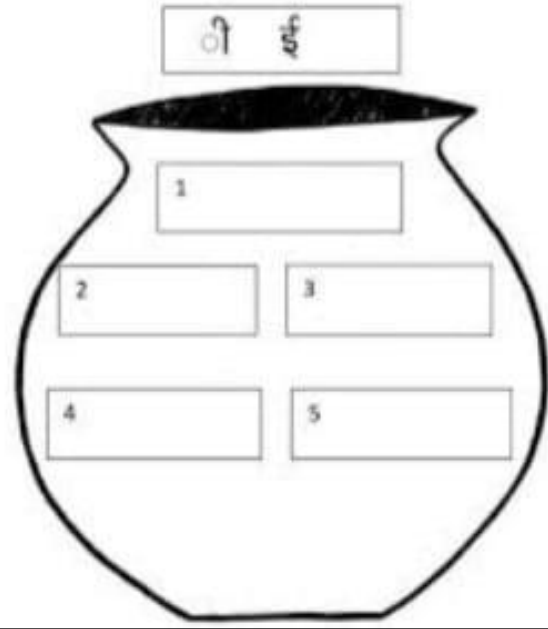
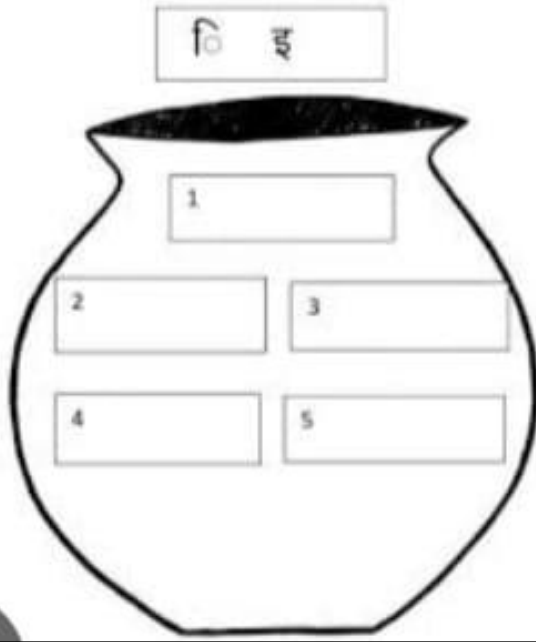
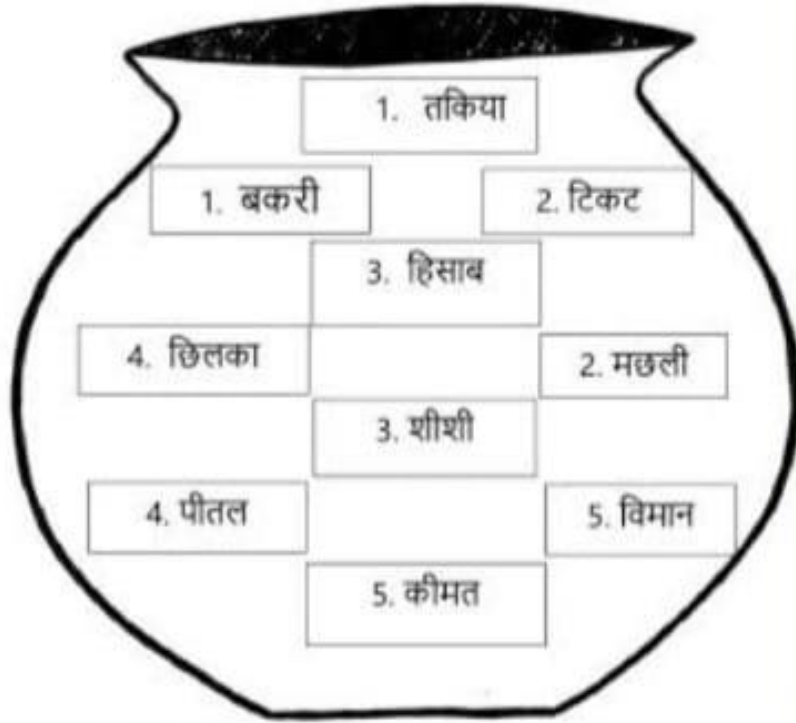
ग. दौड़ा ..... ।



घ. .... पहन।

## कुछ खेलें

- मटके में रखे 'इ' और 'ई' मात्रा वाले शब्द मिलजुल गए हैं। उनमें से इ और ई मात्रा वाले शब्दों को छाँटकर अलग - अलग मटके में रखें।





## फलों का चटपटा सलाद बनाना सीखिए ।



- सप्ताह में पाँच बार सुलेख लिखिए (सुलेख के लिए अलग नई पुस्तिका बनाएँ।)
- अपने माता-पिता, दादा-दादी, नाना-नानी से कहें कि कहानी की पुस्तक में से कहानी पढ़कर आपको सुनाएँ।

### ENGLISH

- Do one page of writing every day in separate notebook.
- Make a hand puppet/masks of your favourite cartoon character and learn 4-5 lines about them. Bring it to school on 2<sup>nd</sup> July.

➤ Complete and colour "All about my summer worksheet".



## COMPUTER

Draw complete computer system which includes monitor, keyboard, mouse, CPU, Speakers etc.

Or

You can paste the pictures of all on A3 sheet.

- **All work to be done in computer notebook.**
- Learn all syllabus done till date.
- Write the steps to start a computer.
- Write the steps to shut down the computer.
- Write all the parts of computer.
- Give one word answer.
  - a) Bring of computer.
  - b) I have many keys on me.
  - c) I help you to watch movies and play games.
  - d) I am used to point objects on screen.
  - e) We are small pictures on desktop.
  - f) I am used to take out printouts.

### (HINTS)

Desktop, Monitor, CPU, Mouse, Icons, Printer, Keyboards



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**STAY HOME! STAY SAFE!**

